Everett Public Schools Elementary Progress Report

Student:	Student ID:	School:	1
GradeLevel: Grade 5	Year: 2017-2018	Teacher:	

Attendance	S1	S2	Support Services			Keys for Academic Pe	rformance	
Days Absent			Highly Capable.			performance expectations at this time	2 Approaching performance expectations at this time	
Days Tardy					3 Meetir	g performance expectations at this time	4 Exceeding performance expectations at this time	
Days Present					NA Not as	sessed at this time		
Term Comme	nts		Key for 21st	t Century Skills		Mathematics	Grade 6	S1 S2
		c 0	Consistently	O Often		Expressions and Equations		
		S S	ometimes	R Rarely		Writes, reads and evaluates expressions.		
		21	st Century Skills		S1 S2	• Identifies and generates equivalent expressions.		
		Citiz	zenship			Writes and solves equations and inequalities.	native untipopal numbers in any form and verify colutions (C.F.F.)	
			pacts others positively			Solves multi-step equations with positive and neg Solves word problems using mathematical expres	gative rational numbers in any form and verify solutions. (6.EE.5)	
		I	tively involved in addressing	issues		Reasoning, Problem Solving, and Communication	,	
		Coll	aboration				nd reasoning, using what is known to solve problems.	
		• W	orks interdependently			The Number System	to reasoning, asing much statem to some prosterior	
			arns and contributes to learr	ning of others		Computes fluently with multi-digit numbers and fi	inds common factors and multiples.	
		• Pu	rposeful in working with other	ers		Adds, subtracts, multiplies and divides rational nu	•	
		Con	nmunication			Solves real-world and mathematical problems inv	olving the 4 operations with rational numbers.	
		• In	teracts well with others			Geometry		
		I	onveys meaning and gains ur	-		Solves problems involving area, surface area, and	d volume.	
		I	ilizes digital environment app	propriately		Statistics and Probability		
			ativity				raws comparative inferences about two populations.	
		I	enerates ideas			Develops understanding of statistical variability.Summarizes and describes distributions.		
		I	etermines approaches ses ingenuity and imagination	1		Ratio and Proportional Relationships		
		I	ical Thinking			Uses ratio reasoning to solve problems.		
			enerates questions			Computes unit rates.		
		I	raluates information and argu	uments		Uses ratio and rate reasoning to solve real world	and mathematical problems.	
		I	akes connections and identifi			Mathematics Progress + Sign	nificant ✓ Steady – Minimal	
		I	easons and constructs knowle	-		Speaking and Listening		S1 S2
		I	oblem solves and applies in t	the real world		Comprehension and Collaboration		
			wth Mindset			• Engages effectively in a range of collaborative dis	scussions; builds on others' ideas, and expresses own ideas clearly	
		I	iows tenacity, perseverance a	and resilience		Summarizes a written text read aloud or information	tion presented in diverse media and formats	
		I	lf-regulates			The state of the s	lains how each claim is supported by reasons and evidence	
		• AC	lvocates for self			Presentation of Knowledge and Ideas		
							; sequences ideas logically; uses facts and details; speaks clearly at	
						an appropriate pace	lays in presentations to enhance main ideas or themes	
						1	; uses formal English when appropriate to task and situation	
						1 ' '	nificant ✓ Steady – Minimal	
							•	
Encir	ırina ezek e	student	learns to high standa	arde		1		
Ensu	nniy each s	ruueiit i	carrıs tu myn standa	ai US.				

Reading Grade 6	S1 S2	Student:	2
-		Science S1 S	S2
 Key Ideas and Details Cites textual evidence to support analysis of what text says explicitly; draws inferences from lite informational text Determines theme/central idea and how conveyed through details; provides summary distinct fi judgments Describes how a particular story/drama plot unfolds, and how characters respond/change; analysindividual/event/idea is introduced, illustrated, and elaborated in informational text Craft and Structure Determines figurative, connotative and technical meaning of words; analyzes impact of word changing and tone Analyzes how a sentence/chapter/scene/stanza fits into the overall structure of a literary text at contributes to theme, setting, or plot; analyzes how a sentence/paragraph/chapter/section fits int structure of informational text and contributes to development of ideas Explains how an author develops the point of view of the narrator or speaker in literary text; deauthor's point of view or purpose with informational text Integration of Knowledge and Ideas Compares/contrasts the reading of a story/drama/poem to listening/viewing an audio, video, or of text; integrates information presented in media or other formats Traces/evaluates the argument in text, distinguishing claims that are supported by reasons and Compares/contrasts texts in different forms or genres in their approaches to similar themes and compares/contrasts one author's presentation of events to another author Range of Reading and Level or Text Complexity Reads/comprehends grade 6 literature (literary nonfiction, stories, poems, drama) and informatindependently Language/Vocabulary Uses knowledge of language and its conventions; varies sentence patterns for meaning, interes maintains consistency in style and tone 	om opinion/ rzes how an Dice on d D the overall termines an live version evidence topics; onal texts	Life Science: Organisms are linked to each other and to their environments in a web of relationships. Humans may affect ecosystems in many ways (Kit: Ecosystems) • Ecosystems: Interactions, Energy and Dynamics • From Molecules to Organisms: Structures and Processes • Earth and Human Activity • Energy Physical Science: Apply an understanding of energy, force, friction, and properties of materials to design a solution to technological problems (Kit: Motion and Design • Motion and Stability: Forces and Interactions • Energy Engineering Design: Solve problems by asking questions, making observations, gathering information, and designing/testing/comparing solutions (Kit: EiE – Designing Maglev Systems) • Motion and Stability: Forces and Interactions • Engineering Design Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles and conservation), Structure and Function, Stability and Change Science Progress + Significant	
◆ Determines or clarifies the meaning of words/phrases based on grade 6 reading content; uses of words, references, figurative language, word relationships, figures of speech, and accurate vocable Reading Progress		Geography: Constructs and uses maps to learn about early United States history; Analyzes how migration impacts land and cultures	
	S1 S2	History: Uses multiple perspectives to learn about United States history	
Text Types and Purposes	31 32	Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions	l
Writes informative/explanatory texts to examine a topic and convey ideas and information clear	v	Social Studies Progress + Significant Steady - Minimal	
Writes narratives of real or imagined experiences; uses effective techniques, details and sequenters.		Health and Fitness S1 S	S2
Writes opinion pieces on topics or texts, supporting a point of view with reasons		Health and Fitness	
Production and Distribution of Writing		Students will demonstrate competency in a variety of motor skills and movement patterns and apply	
Produces clear, coherent, and organized writing appropriate to task, purpose, and audience		knowledge of motor concepts, principles, strategies, and tactics related to movement and performance. Students will exhibit responsible personal and social behavior that respects self and others.	'
Develops and strengthens writing by planning, revising, editing, rewriting, or trying a new appro Uses technology to produce/publish, interact and collaborate; has command of keyboarding skil		Students will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.	
least 2 pages per sitting Research to Build and Present Knowledge		Health and Fitness Progress + Significant ✓ Steady - Minimal	
Conducts short research projects that use several sources to investigate different aspects of a to	opic.	Visual Art S1	S2
Gathers relevant information; uses print/digital sources; summarizes/paraphrases in notes/work		Visual Art	
source list		Demonstrates and applies visual art skills and concepts	
Draws evidence from literary or informational texts to support analysis, reflection, and research		Uses creative process to develop ideas	
Range of Writing		Visual Art Progress + Significant ✓ Steady - Minimal	
 Writes routinely over extended and shorter timeframes for specific tasks, purposes and audienc Conventions of Standard English 	es	Music S1 S	S2
Demonstrates command of the conventions of standard English grammar and usage		Music A Demonstrates and applies music skills and concepts	'
Demonstrates command of the conventions of standard English capitalization, punctuation, and	spelling	Demonstrates and applies music skills and concepts Contributes to positive group activities by participating appropriately	<u>-</u>
Writing Progress + Significant ✓ Steady - Minimal		Music Progress + Significant Steady - Minimal	